

# World Mission University

## CCNE Standard IV-H Compliance Report

### Appendix Tables

**Table IV-H 1. Course evaluation results for Fall 2022 and Spring 2023 semesters.** Scores are averaged across three-four courses taught by different instructors with a total of six-seven students each semester. Our goal is a score of at least 80% in each category.

Category	Fall 2022		Spring 2023	
	Average Score	% Met Objective	Average Score	% Met Objective
Expertise	92%	100%	93%	100%
Preparation	91%	100%	92%	100%
Presentation	92%	100%	85%	100%
Methods	92%	100%	88%	100%
Feedback	92%	100%	83%	100%
Availability	91%	100%	83%	100%
Grading Consistency	93%	100%	85%	100%
Respect	93%	100%	89%	100%
Sensitivity	94%	100%	85%	100%
Overall Recommendation as an Instructor	93%	100%	89%	100%

**Table IV-H-2 a. Exit Survey results for the Spring 2022 semester.** Scores are averaged between six graduating students. Our goal is a score of at least 4.0 for each statement. (N=7)

<b>Statement</b>	<b>Average Score</b>
1. Information about the BSN program is readily accessible by mail, phone, or Internet.	4.8
2. Program policies were clearly stated.	4.8
3. Program policies were administered fairly and consistently.	4.8
4. Program director was responsive to student concerns.	4.8
5. Nursing courses were scheduled at convenient times.	4.8
6. The BSN program has prepared me to practice nursing within my educational preparation.	5
7. The BSN program has prepared me to continue to improve my nursing knowledge and skills.	5
8. The BSN program has prepared me to apply critical thinking in nursing practice.	5
9. The BSN program has prepared me to apply research findings in nursing practice for/through evidence-based practice	5
10. The BSN program has prepared me to utilize communication skills effectively in nursing practice.	5
11. The BSN program has prepared me to practice nursing with spiritual competence.	5
12. The BSN program has prepared me to utilize leadership skills to promote safe and quality patient - centered care effectively in nursing practice	5
13. The BSN program has prepared me to practice nursing with transcultural competence.	5
14. The BSN program has prepared me to manage systems, finances, and policies in nursing practice.	4.6
15. Course policies were clearly stated in the course syllabi.	5
16. Course policies were administered fairly and consistently.	5
17. Faculty is knowledgeable about the content.	5
18. Faculty used an effective method(s) of instruction.	5
19. Faculty was helpful and motivated me to learn.	5
20. Learning activities were related to course objectives.	5
21. Faculty provided sufficient mentoring to assist me in my career.	5

22. Classrooms fostered a positive learning experience.	5
23. Distance learning classes facilitated my learning.	4.8
24. The World Mission University library had adequate books for my needs.	4.8
25. The World Mission University library had adequate journals for my needs.	4.6
26. Information technology on campus was adequate to meet my educational needs.	4.6
27. Nursing students have access to support services such as financial aid and counseling.	4.8
28. The RN-BSN program has met the goal to synthesize the liberal education for baccalaureate generalist nursing practice	4.8
29. The RN-BSN program accelerated students' knowledge of the effectiveness in leadership and assumed a role in executed management by utilizing quality and safe patient care in organizational settings.	4.8
30. The RN-BSN program increased the level of knowledge in literature and theoretical frameworks through evidence-based practice by applying the scientific process and critical thinking.	4.8
31. The RN-BSN program prepared the students to articulate the effectiveness of communication and facilitate the information technologies in nursing practice.	5
32. The RN-BSN program was adequate in exploring the environmental, technological, economic, social, and political current issues that impact the delivery of healthcare.	4.8
33. The RN-BSN program prepared the students to articulate interprofessional communication and collaboration skills to improve patient health outcomes.	5
34. The RN-BSN program demonstrated a professional approach to diverse populations and explored the community resources by completing the community practicum courses which promote the purposes of disease prevention, health promotion, maintenance, and restoration.	5
35. The RN-BSN program synthesized the professional values in disciplines of transcultural nursing and demonstrated how to incorporate the professional nursing practice through cultural competencies.	5
36. The RN-BSN program synthesized the use of the scientific process, critical thinking, and creative problem solving for clinical decision-making as the basis for the baccalaureate generalist nursing practice.	4.6
37. The BSN program met my educational needs.	5

**Table IV-H 2 b. . Exit survey results for the Spring 2023 semester.** Scores are averaged between six graduating students. Our goal is a score of at least 4.0 for each statement. ( N=6)

Statement	Average Score
1. Information about the BSN program is readily accessible by mail, phone, or Internet.	4.3
2. Program policies were clearly stated.	4.4
3. Program policies were administered fairly and consistently.	4.1
4. Program director was responsive to student concerns.	4.4
5. Nursing courses were scheduled at convenient times.	4.1
6. The BSN program has prepared me to practice nursing within my educational preparation.	4.1
7. The BSN program has prepared me to continue to improve my nursing knowledge and skills.	4.4
8. The BSN program has prepared me to apply critical thinking in nursing practice.	4.3
9. The BSN program has prepared me to apply research findings in nursing practice for/through evidence-based practice	4.1
10. The BSN program has prepared me to utilize communication skills effectively in nursing practice.	4.1
11. The BSN program has prepared me to practice nursing with spiritual competence.	4.1
12. The BSN program has prepared me to utilize leadership skills to promote safe and quality patient - centered care effectively in nursing practice	4.1
13. The BSN program has prepared me to practice nursing with transcultural competence.	4.4
14. The BSN program has prepared me to manage systems, finances, and policies in nursing practice.	4.4
15. Course policies were clearly stated in the course syllabi.	4.1
16. Course policies were administered fairly and consistently.	4
17. Faculty is knowledgeable about the content.	4.1
18. Faculty used an effective method(s) of instruction.	4.1
19. Faculty was helpful and motivated me to learn.	4.1
20. Learning activities were related to course objectives.	4.1
21. Faculty provided sufficient mentoring to assist me in my career.	4.1

22. Classrooms fostered a positive learning experience.	4.1
23. Distance learning classes facilitated my learning.	4.4
24. The World Mission University library had adequate books for my needs.	3.6
25. The World Mission University library had adequate journals for my needs.	3.6
26. Information technology on campus was adequate to meet my educational needs.	3.9
27. Nursing students have access to support services such as financial aid and counseling.	3.6
28. The RN-BSN program has met the goal to synthesize the liberal education for baccalaureate generalist nursing practice	4.1
29. The RN-BSN program accelerated students' knowledge of the effectiveness in leadership and assumed a role in executed management by utilizing quality and safe patient care in organizational settings.	4.1
30. The RN-BSN program increased the level of knowledge in literature and theoretical frameworks through evidence-based practice by applying the scientific process and critical thinking.	4.3
31. The RN-BSN program prepared the students to articulate the effectiveness of communication and facilitate the information technologies in nursing practice.	4.1
32. The RN-BSN program was adequate in exploring the environmental, technological, economic, social, and political current issues that impact the delivery of healthcare.	4.1
33. The RN-BSN program prepared the students to articulate interprofessional communication and collaboration skills to improve patient health outcomes.	4
34. The RN-BSN program demonstrated a professional approach to diverse populations and explored the community resources by completing the community practicum courses which promote the purposes of disease prevention, health promotion, maintenance, and restoration.	4.1
35. The RN-BSN program synthesized the professional values in disciplines of transcultural nursing and demonstrated how to incorporate the professional nursing practice through cultural competencies.	4.1
36. The RN-BSN program synthesized the use of the scientific process, critical thinking, and creative problem solving for clinical decision-making as the basis for the baccalaureate generalist nursing practice.	4.1
37. The BSN program met my educational needs.	4.3
<b>Total Average</b>	<b>4.1</b>

**Table IV-H 3. Annual Faculty Self-Assessment scores from 2023.** Scores are averaged between five faculty members. The full assessment template with scoring details is attached separately.

<b>Category</b>	<b>% Met Objective</b>	<b>Average Score</b>
Research / Publication / Performance	100%	N/A
Participation / Contribution towards WMU	100%	90%
Community Service	100%	100%
Practice Activities / BRN Continuing Education	100%	100%
Practice Activities / Clinical Experience	100%	100%
National Specialty License / Certification	100%	100%