

Community and Public Health Nursing Practice Site Orientation Meeting

AGENDA

Meeting Participants: WMU Students, Agency Preceptor, and School Instructor

1. Course Description:

Provides students with opportunities to apply community/public health theory and concepts to nursing practice in the community. Through virtual and direct clinical experiences in various community settings, students will explore the role of the community/public health nurse as an advocate that promotes the health of a community and its members.

2. Course Objectives:

- Explore how social and health determinants, genetics, culture, ethnicity, spirituality, health beliefs, health literacy, and global perspectives influence the care of individuals, families, communities, and populations.
- Examine data from reliable sources of evidence in the context of population-based care.
- Investigate the influence of the environment on the current and future health of individuals, families, communities, and populations.
- Explore the nurse's role as an advocate for vulnerable and at-risk individuals, families, communities, and populations.
- Analyze the scope of practice, roles, and responsibilities of the professional nurse in caring for individuals, families, communities, and populations in various community and public health settings.
- Demonstrate professional interpersonal communication and collaboration with clients, colleagues, interdisciplinary staff members at the hosting agency, as well as other members of community agencies as part of improving patient health care outcomes.

3. Discussion:

- Agency Expectations:
 - Identify a preceptor for each student to be supervised who also evaluates them on the skills and competencies demonstrated during the placement period using the Clinical Evaluation Tool provided.
- Student Expectations:
 - Prepare a summary document on activities conducted at the clinical site using the Daily Activity Log and submit it to their faculty members on a weekly basis.
- Clinical Instructor Expectations:
 - Conduct Post-Conference Discussions with students and advise on their group project and other assignments related to:

- Students identify a public health problem, formulate an assessment, and determine a diagnosis with an overall goal to be addressed.
- Students reflect upon important public health questions and their understanding about public policy, social norms and change, the nurse's role.
- Students integrate their community activities in a presentation to classmates and faculty members.