

Table 3. 2020. List of Faculty, Clinical Faculty, Preceptor, Students' preparedness: NUR 331 Community and Public Health Nursing Practicum

	Professor/ Instructor	Name of Group Members	Clinical practice	Supervisor/ Preceptor
1st team – 6 students	Charlotte, Youngwook Kim, RN, DNP youngwook.yu@gmail.com	1. Joan Jung 2. Ellen Park) 3. KeumHee Bang	3 C Medical Clinic <u>3C Medical Clinic</u> https://www.3cmedicalclinic.org	Jane Kim, RN. BSN
		4. Shopia Park 5. Changee Kim 6. Kyungjoo Jeong		Jenny Kim, RN, BSN
2nd team 6 students	Sasaki Kim ykimsasaki@gmail.com	1. YoungHee Kim 2. Eunice Park 3. Sung Ah Kim	-Mega Wellness Clinic, 432 S Brea Blvd, Brea, CA 92821 <u>(714) 784-6767</u> https://www.megawellnessclinic.com/	Aera Kim, RN, FNP(ABD)
		4.. Sungshil Choi 5. Donna Lim 6. Oh Mykung oh	-Somang Society 5836 Corporate Ave #110, Cypress, CA 90630 <u>(562) 977-4580</u> https://www.somangsociety.org/	Mihye Kim, BoonJa- Yu, RN, BSN
3td team 6 students	Christine Cho (Youngjoo Lee) yjlee@wmu.edu	1. MiSook Suh	-Hope Sight Mission Association 1508 6th Ave, Los Angeles, CA 90019 <u>(213) 480-8560</u> <u>Hope Sight Mission Association</u> https://hopesight.org	Ivy Chung, RN, FNP
		1. Heeja Shin 2. Aesoon Koh	-Together Mental Health Clinic 3030 W Olympic Blvd Ste 217, Los Angeles, CA 90006 <u>(213) 550-2159</u> https://en.togethermentalhealth.com/	Sarah Ko, RN, NP
		1. Jeong Ah Kim	-Eminent Hospice	Christine Cha, RN, NP

		2. Rachel Kim 3. Janice Cha	10999 Riverside Dr #306, North Hollywood, CA 91602 <u>(818) 824-3702</u> <u>Eminent Hospice Care Inc - NORTH HOLLYWOOD - Dun</u> <u>https://www.dnb.com</u>	
Total	3 clinical faculties	18 students	6 community practicum sites	7 preceptors
+ 3 clinical faculties to 18 students (clinical faculty to student ratio is 1: 6) ++ 1 regularly clinical practice setting to 6 students (facility to student ratio is 1: 6)				

WMU has adopted a policy to maintain a low clinical practice faculty to student ratio.

The maximum student to clinical practice faculty ratio is set at 15:1 with a maximum of 8 students per regulatory agency.

◆ 18 Students' Preparedness Checklist

no	Student's Name	Place Proposal				Lability (\$60)	Internship Agreement Form	Permission	Name of Clinical Faculties	Name of Preceptor
		Learning objectives	Place (6/30)	Final Place (7/30)	Time (90hrs)					
1	Chung, Kyung Joane	<p>-1. Take steps to prepare themselves, their families, and their communities for a disaster;</p> <p>2. Describe the function and organization of a CERT program and the role CERTs serve in immediate disaster response;</p> <p>3. Recognize life-threatening conditions and apply appropriate life-saving techniques, conduct patient head-to-toe assessments, employ basic treatment for injuries, and understand disaster medical operations;</p> <p>4. Describe the post-disaster emotional environment and the steps that volunteers can take to relieve their own stressors and those of disaster survivors;</p> <p>5. Identify and reduce potential fire hazards in their homes, workplaces, and neighborhoods and perform basic fire suppression strategies, resources, and safety measures;</p> <p>6. Describe the most common techniques associated with light search and rescue operations including identifying planning and size-up requirements, searching a structure,</p>	<p>-LAFD CERT -American Red Cross -Census Outreach Volunteer -Department of Public Social Services <u>-3C Clinic</u></p>	o	o	o	o	o	ChalotteY.Kim NP	Jane Kim, RN Charlotte, Youngwook Kim, RN, DNP

		<p>debris removal, survivor extrication, and rescuer safety; and</p> <p>7. Explain current terrorism trends and measures CERT volunteers can take to increase preparedness before and safety during a terrorism incident. In addition to the overall course objectives listed above, each unit has specific.</p> <p>1. Ensure blood donors have relevant information and that questions are answered appropriately while creating a favorable impression of the blood donation process.</p> <p>2. Learn and share the Red Cross story, including the mission, vision, and values</p> <p>3. Responsible to inform donors of current and upcoming donation promotions (5/30)</p>								
2	Kim, Changeui	<p>-Learning gerontology, social work, medicine, clinical psychology, accounting, outreach, patient care</p> <p>-Learning in adult day health care centers, case management, youth programs</p> <p>-Learning about high-quality healthcare regardless of their ability to pay</p> <p>-Various projects such as homeless care project, tattoo removal program, and thrift store (5/30)</p>	<p>-KHEIR Center</p> <p>-Benevolence Industries Incorporated</p> <p>-UMMA Community Clinic</p> <p>-Hollywood Sunset Free Clinic</p> <p><u>-3C Clinic</u></p>	o	o		o	o	ChalotteY.Kim NP	Jenny Kim, RN

3	Jung, Kyung Joo	Identify how to view diabetes health issues from a community perspective and consider what interventions can be made (6/30)	<u>-3C Clinic</u>	o	o	o	o	o	ChalotteY.Kim NP	Jenny Kim
4	Bang, Keum Hee		<u>-3C Clinic</u>	o	o	o	o	o	ChalotteY.Kim NP	Jenny Kim, RN
5	Park, Sophia	-Understanding Health Care changes in 21st century such as role of the government in the healthcare -Understanding patient-centred care: clinical decisions are made collaborate with professionals, active participation, better outcome -Understanding advance health information technology such as telehealth -understanding personal responsibility for health through education and life styles changes (5/30)	-Pasadena Community Health Center -Community Health Alliance of Pasadena -Pasadena Public Health Department -California WIC Program <u>-3C Clinic</u>	o	o	o	o	o	ChalotteY.Kim NP	Jenny Kim, RN
6	Park, Ellen	-How to help low income women, infants and children -How to help women's health -Learn what primary care is -Learn about education in surgical or pressure would care (5/30)	-WIC -KHEIR Clinic -KoryoHealth Foundation -Royale Home Health Care <u>-3C Clinic</u>	o	o	o	o	o	ChalotteY.Kim NP	Jane Kim, RN
7	Kim, Younghee	-Explore IV functional medicine and alternative methods of recovery physical conditions. -Describe the effect to improve quality of life from functional medicine therapy for chronic illness. -Understand the purpose of Palliative Care to Korean-American population and learn about its benefits -Describe the role of the community health nurse in providing quality	<u>-Mega Wellness Clinic</u>	o	o	o	o	o	Sasaki Kim	Aera Kim, NP

		<p>end-of-life care for seriously ill Korean-American population</p> <p>-Recognize changes in demographics, economics, and service delivery that require improved nursing interventions at the end of life.</p> <p>-Describe barriers for the reason of late referral from PCP. (6/30)</p>								
8	Park, Eunice	<p>-This clinic offers an array of traditional as well as alternative methods of medical services</p> <p>-The clinic serves a wide range of culturally diverse client populations including low income Koreans and Spanish-speaking people reside in the community</p> <p>-The services offered by the clinic is to address acute medical problems as well as to improve/enhance quality of lives for people in need of palliative care</p> <p>-The clinic collaborates with the nearby community clinic and other facilities to assist clients in need of public benefits and other community support (6/30)</p>	<u>-Mega Wellness Clinic</u>	o	o	o	o	o	Sasaki Kim	Aera Kim, NP
9	Choi, Sungsil	<p>-women and children's public health status</p> <p>-Homeless women and children's public health status</p> <p>-Disabled people's public health</p> <p>-promotes awareness around aging and end-of-life issues (6/30)</p>	<p>-Home on the Green Pastures</p> <p>-Rainbow Family Ministry</p> <p>-Milal Mission in Southern California</p> <p><u>-So Mang Society</u></p>	o	o	o	o	o	Sasaki Kim	BoonJa- Yu, RN
10	Lim, Donna	<p>-How to serve the people with disabilities for the primary purpose of evangelism, service and enlightenment</p> <p>-How the organization is operated and serviced for the society</p>	<p>-Milal Mission in Southern California</p> <p>-The Rainbow Family Ministry</p> <p><u>-Somang Society</u></p> <p>-Nanoom Christian</p>	o	o	o	o	o	Sasaki Kim	BoonJa- Yu, RN

		-how to help people with disabilities for independent living -How to serve in rehabilitation center, consulting, legal issues cooperation, whole person education including mental and physical training. (6/30)	Fellowship							
11	Oh-Choi, Mi Kyung	-How to help people with disabilities -How to help people with disabilities -How to help people with drug addiction -How to help women and children with today's life struggles (6/30)	-Milal Mission in S. CA -Watered Garden Mission -Nanoom Christian Fellowship -Rainbow Family Ministry -So Mang Society	o	o	o	o	o	Sasaki Kim	BoonJa- Yu, RN
12	Kim, Rachel Jihye	-Learning about specialized care for those facing a life limiting illness -Learning about how to apply community settings, explore the role of the community -Learning about how to reach out and help substance abusers and their families and community -Learning about how to assist its diverse clients with issues ranging from eligibility determination for various government assistance programs (6/30)	- <u>Eminent Hospice</u> -Korean American Korean Service -Nanoom Chrsitian Fellowship -Kheir Clinic	o	o	o	o	o	Sasaki Kim	Christine Cha, RN, NP
13	Cha, Janice	-Learning about a special kind of caring -Learning about how to support and heal each other through public counseling seminar -No info -Learning about how to provide public health, mental health, and counseling and education (6/30)	- <u>Eminent Hospice Care, Inc.</u> -LA Dept. of Mental Health -My 211LA -Korean Community Services	-o	o	o	o	o	Sasaki Kim	Christine Cha, RN, NP

14	Suh, Mi Sook	<ul style="list-style-type: none"> -Applies the public health nursing process to communities, systems, individuals, and families. -Applies the public health as a part of the program that serves the disabled people in the local community rehabilitation center -Assess the impact of poverty and health disparities on the health of a community and its members. -Assess the risk and protective factors that relate to Domestic & Family violence. (5/30) 	<ul style="list-style-type: none"> -Circle of Friends -Shalom Disability Ministries -선한 사마리아인 교회 -Korean American Family Services -<u>Hope Sight Mission Association</u> 	o	o	o	o	o	Christine Cho	Ivy Chung, RN, NP
15	Shin, Hee	<ul style="list-style-type: none"> -Senior community service -Youth Service -Learning and enjoy helping others and improving their community -Homeless/Senior Services (5/30) 	<ul style="list-style-type: none"> -East Los Angeles Services Center -Senior Plaza Community Services-Youth Services Division -KFAM -LA Works -<u>Together Mental Health</u> 	o	o	o	o	o	Christine Cho	Sarah Ko, NP
16	Koh, Aesoon	<ul style="list-style-type: none"> -Understanding the risk of mental illness and results of advanced causes and treatments -Understanding how to provide medical services and care people who live a limited life due to diseases -Understanding nursing services based on the needs of residents according to local characteristics -Understanding rehabilitation, dementia seniors play the main role of care by preventing wandering and securing safety for the elderly who have difficulty moving around (5/30) 	<ul style="list-style-type: none"> -<u>Together Mental Health</u> -St Nectarios Hospice -Home Health Care Service -Montebello Adult Day Health 	o	o	o	o	o	Christine Cho	Sarah Ko, NP

17	Kim, Jeong Ah	<p>-To find ways of quality improvement and Ethical and facilitate legal decision-making in populations with advanced illness.</p> <p>-To help support people with cancer and their loved ones: Encouraging prevention, Providing support, fostering innovation.</p> <p>-To provide information on alternative Therapies & Nutrition for Cancer and other Diseases.</p> <p>-To provide information on alternative Therapies & Nutrition for Cancer and other Diseases.</p> <p>(5/30)</p>	<p><u>-Eminent Hospice.inc</u></p> <p>-American Cancer Society</p> <p>-Cancer Control Society</p> <p>-Asian Pacific Health Care Venture</p>	o	o	o	o	o	Christine Cho	
18	Kim, Seong Ah	<p>-While helping disabled children, examine the stress of their parents and siblings and connect community resources to them</p> <p>-To assess the special and unmet needs of end of life patients and help them with public resource</p> <p>-To assess and help the health problems which they face in their situations</p> <p>-To assess and help the health problems which they face in their situations</p> <p>-To provide access to high-quality health care and preventive education for underserved community in Los Angeles (5/30)</p>	<p>-Milal Mission</p> <p>-So Mang Society</p> <p>-Rainbow Family Ministry</p> <p>-To Help Everyone Health and Wellness Centers</p> <p><u>-Mega Wellness</u></p>	o	o	o	o	o	Christine Cho	

no	Student's Name	Greeting Message	Contract Paper	Attendance Sheet	Evaluation Form	Liability	Internship Agreement Form	Feedback Envelope
1	Chung, Kyung Joane (team leader)	o	o	o	o	0	o	0
2	Kim, Changeui	o	o	o	o	0	o	0
3	Jung, Kyung Joo	o	o	o	o	0	0	0
4	Bang, Keum Hee	o	o	o	o	0	o	0
5	Park, Sophia	o	o	o	o	0	o	0
6	Park, Ellen	o	o	o	o	0	o	0
7	Kim, Younghee (team leader)	o	o	o	o	0	0	0
8	Park, Eunice	o	o	o	o	0	o	0
9	Choi, Sungsil	o	o	o	o	0	o	0
10	Lim, Donna	o	o	o	o	0	o	0
11	Oh-Choi, Mi Kyung	o	o	o	o	0	o	0
12	Kim, Rachel Jihye	o	o	o	o	0	o	0
13	Cha, Janice	o	o	o	o	0	o	0

14	Suh, Mi Sook (team leader)	o	o	o	o	0	o	0
15	Shin, Hee Cha	o	o	o	o	0	0	0
16	Koh, Aesoon	o	o	o	o	0	0	0
17	Kim, Jeong Ah	o	o	o	o	0	o	0
18	Kim, Seong Ah	o	o	o	o	0	o	0