



Graduating Student Questionnaire (Undergraduate)

Revision E (Spring 2022)

Q1) Degree program

- AACM
- AACC
- BACM
- BAM
- BACC
- BASW
- RN to BSN

Q1a) Did you change degree programs while enrolled?

- Yes
- No (*if selected go to Question 2*)

Q1b) What was your original program?

- AACM
- AACC
- BACM
- BAM
- BACC
- BASW
- RN to BSN

Q2) Were you primarily a full-time or a part-time student?

- Full-time
- Part-time

Q3) How would your school or program identify you?

- A domestic student
- An international student

Q4) In what year did you begin your current program? - *Select from list* -

Q5) Did you take a leave of absence for an academic term or more during your program?

- Yes
- No

Q5a) If yes, were your reasons primarily

- Financial
- Personal
- Other

Q6) Gender

- Male
- Female
- Other
- Prefer not to disclose

Q7) In what year were you born? - *Select from list* -

Q8) With which of the following do you identify? (Check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Black, African American, African Canadian | <input type="checkbox"/> Hispanic, Latino(a), Latin@ |
| <input type="checkbox"/> Native North American, First Nation, Indigenous | <input type="checkbox"/> White, Caucasian |
| <input type="checkbox"/> Asian-descent or Pacific Islander | <input type="checkbox"/> Other |
| | <input type="checkbox"/> Prefer not to disclose |

Q9) Are you

- Single (includes widowed/divorced)
- Married

Q10) How many dependents do you have?

- | | |
|--|------------------------------------|
| <input type="radio"/> None (if selected go to Question 11) | <input type="radio"/> Two |
| <input type="radio"/> One | <input type="radio"/> Three |
| | <input type="radio"/> Four or more |

Q10a) How many hours a week do you devote to primarily providing care for your dependents?

- | | |
|---|--|
| <input type="radio"/> Fewer than 10 hours | <input type="radio"/> 21-30 hours |
| <input type="radio"/> 10-15 hours | <input type="radio"/> 31-40 hours |
| <input type="radio"/> 16-20 hours | <input type="radio"/> More than 40 hours |

Q10b) How easy was it for you to find the dependent care needed to complete your program?

- | | |
|---------------------------------------|--|
| <input type="radio"/> Very easy | <input type="radio"/> Not easy |
| <input type="radio"/> Easy | <input type="radio"/> I did not require dependent care |
| <input type="radio"/> Moderately Easy | |

Q11) How many hours a week did you work at a paying job this year?

- | | |
|--|--|
| <input type="radio"/> No paying job | <input type="radio"/> 21-30 hours |
| <input type="radio"/> Fewer than 10 hours a week | <input type="radio"/> 31-40 hours |
| <input type="radio"/> 10-15 hours | <input type="radio"/> More than 40 hours |
| <input type="radio"/> 16-20 hours | |

Q12) How important were the following sources of income in supporting your undergraduate studies?

(1 = Of no importance / 2 = Of little importance / 3 = Somewhat important / 4 = Important / 5 = Very important/
N/A = Not applicable or Not eligible)

- | | | | | | | | | | | | | |
|--|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|-----|
| Q12a) On-campus work | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12b) Scholarship/grant | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12c) Off-campus work | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12d) Spouse's work | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12e) Savings | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12f) Parents/family | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12g) Denominational support | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12h) Government loan | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12i) Other loan | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12j) Credit card | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12k) Other | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12l) Fundraising for educational purposes | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12m) Retirement savings/accounts | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q12n) Support from a church, parish, or congregation | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |

Q12o) How satisfied were you with the financial aid you received from this institution?

- | | |
|--------------------------------------|---|
| <input type="radio"/> Very satisfied | <input type="radio"/> Somewhat dissatisfied |
| <input type="radio"/> Satisfied | <input type="radio"/> Very dissatisfied |
| <input type="radio"/> Neutral | <input type="radio"/> I did not apply for financial aid |

Q13a) How much educational debt did you bring with you?

- | | |
|--|--|
| <input type="radio"/> None | <input type="radio"/> \$30,000 to \$39,999 |
| <input type="radio"/> Less than \$10,000 | <input type="radio"/> \$40,000 to \$59,999 |
| <input type="radio"/> \$10,000 to \$19,999 | <input type="radio"/> \$60,000 to \$79,999 |
| <input type="radio"/> \$20,000 to \$29,999 | <input type="radio"/> \$80,000 or more |

Q13b) How much educational debt did you incur at this institution?

- | | |
|--|--|
| <input type="radio"/> None | <input type="radio"/> \$30,000 to \$39,999 |
| <input type="radio"/> Less than \$10,000 | <input type="radio"/> \$40,000 to \$59,999 |
| <input type="radio"/> \$10,000 to \$19,999 | <input type="radio"/> \$60,000 to \$79,999 |
| <input type="radio"/> \$20,000 to \$29,999 | <input type="radio"/> \$80,000 or more |

Q13c) How much will your monthly educational debt payments be after graduation?

- | | |
|---|---|
| <input type="radio"/> None (if selected go to Question 13e) | <input type="radio"/> \$350 to \$499 |
| <input type="radio"/> Less than \$200 | <input type="radio"/> \$500 to \$1,000 |
| <input type="radio"/> \$200 to \$349 | <input type="radio"/> More than \$1,000 |

Q14) Current denomination or religious tradition

Denomination Family: - *Select from list* -

Denomination: - *Select from list* -

See last two pages for listing of Denominations, Denominational Families and Religious Traditions available.

Q15) Upon graduating from our school, do you anticipate working full-time or part-time?

- Full-Time
- Part-Time
- I do not intend to work in a paid position. *(If selected, go to Question 15e)*

Q15a) Do you plan to be self-employed?

- Yes, only self-employed
- Yes, partly self-employed
- No
- Unsure

Q15b) Upon graduating from our school, what types of positions do you anticipate having? (Check all that apply)

- Congregational/parish ministry
- Teaching or educational setting
- Health care chaplain or counselor
- Faith-based nonprofit
- Other

Q15c) If answered congregation/parish: Upon graduating from our school what position do you anticipate having in a congregation or parish?

- Pastor, priest, minister of a congregation
- Associate or assistant pastor, priest, or minister
- Minister or director of Christian/religious education
- Youth work or ministry
- Musician or liturgist
- Spiritual director
- New church development / church planting / evangelism
- Other position within a congregation/parish context
- Unsure what position within a congregation / parish context

Q15d) What position do you anticipate having outside of a congregation or parish?

- Retreat or spiritual director (not in a congregation/parish)
- Campus ministry or youth worker (not in a congregation/parish)
- Hospital/hospice/healthcare chaplaincy
- Military chaplaincy
- Prison ministry
- Other specialized ministry (not in a congregation/parish)
- Missionary service (foreign)
- Denominational administrator or staff
- Teaching in primary or secondary education
- Teaching or administration in a theological school
- Other teaching or administration in higher education
- Other Religious or parachurch agency/organization
- Social work/social services
- Social justice ministry
- Community development or community organizing
- Pastoral counselor (not in a congregation/parish)
- Licensed counselor or psychologist
- Executive/administrator in a nonprofit agency
- Executive/administrator in a for-profit business
- Further graduate or professional studies
- Full-time homemaking or childcare
- Medicine/engineering/law
- Other
- Undecided

Q15e) Did you use the school's placement/referral services for employment after graduation?

- Yes
- No
- The school did not offer any placement or referral services.

Q15f) In five years, do you expect to be working full-time or part-time?

- Full-Time
- Part-Time
- I do not intend to work in a paid position in five years. *(If selected go to Question 16)*

Q15g) Do you anticipate holding multiple positions?

- Yes
- Yes, and at least one of those positions will be ministerial work (bivocational ministry)
- Unsure, but at least one of my positions will be ministerial work
- Unsure
- No

Q15h) In five years, where do you anticipate working? (Check all that apply)

- Congregational/parish ministry
- Teaching or educational setting
- Health care chaplain or counselor
- Faith-based nonprofit
- Other

Q15i) If congregation/parish: In five years, what position do you anticipate having in a congregation or parish?

- Pastor, priest, minister of a congregation
- Associate or assistant pastor, priest, or minister
- Minister or director of Christian/religious education
- Youth work or ministry
- Musician or liturgist
- Spiritual director
- New church development / church planting / evangelism
- Other position within a congregation/parish context
- Unsure what position within a congregation / parish context

Q15j) If other than congregation/parish: What position do you anticipate having outside of a congregation or parish?

- Retreat or spiritual director (not in a congregation/parish)
- Campus ministry or youth worker (not in a congregation/parish)
- Hospital/hospice/healthcare chaplaincy
- Military chaplaincy
- Prison ministry
- Other specialized ministry (not in a congregation/parish)
- Missionary service (foreign)
- Denominational administrator or staff
- Teaching in primary or secondary education
- Teaching or administration in a theological school
- Other teaching or administration in higher education
- Other Religious or parachurch agency/organization
- Social work/social services
- Social justice ministry
- Community development or community organizing
- Pastoral counselor (not in a congregation/parish)
- Licensed counselor or psychologist
- Executive/administrator in a nonprofit agency
- Executive/administrator in a for-profit business
- Further graduate or professional studies
- Full-time homemaking or childcare
- Medicine/engineering/law
- Other: (Please specify)
- Undecided

Q15k) Do you anticipate requiring further training/education?

- Yes
- No

Q16) Do you anticipate pursuing any of the following?

Q16a) Ordination

- Yes
- No
- Unsure
- Already ordained

Q16b) Other ministry credentialing (e.g. licensure, commissioning, chaplaincy)

- Yes
- No
- Unsure
- Already have ministry credential

Q16c) Other professional credential related to your degree (e.g. teaching, counseling, social work)

- Yes
- No
- Unsure
- Already have professional credential

Q16d) Do you anticipate holding a volunteer/unpaid ministerial position after graduation?

- Yes
- No
- Unsure

Q16e) If yes: What type of ministerial position?

- Pastor, priest, minister of a congregation / parish
- Associate or assistant pastor, priest, or minister
- Minister or director of Christian/religious education
- Youth work or ministry
- Musician or liturgist
- Spiritual director
- New church development / church planting / evangelism
- Other position within a congregation / parish context
- Unsure

Q17) How effective was your program or degree in facilitating the following areas of personal growth?

(1 = Not at all effective / 2 = Not very effective / 3 = Somewhat Effective / 4 = Effective / 5 = Very effective)

- | | | | | | | | | | | |
|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|
| Q17a) Empathy for the poor and oppressed | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17b) Ability to pray | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17c) Concern about social justice | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17d) Enthusiasm for learning | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17e) Insight into the troubles of others | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17f) Desire to become an authority in my field | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17g) Trust in God | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17h) Self-discipline and focus | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17i) Respect for other religious traditions | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17j) Respect for my own religious tradition | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17k) Ability to live my faith in daily life | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17l) Clarity of vocational goals | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17m) Self-confidence | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17n) Self-knowledge | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |
| Q17o) Strength of spiritual life | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 |

Q18) How effective was your education in facilitating the following skill areas? (Mark N/A the items that do not relate to your program)

(1 = Not at all effective / 2 = Not very effective / 3 = Somewhat Effective / 4 = Effective / 5 = Very effective / N/A)

- | | | | | | | | | | | | | |
|--|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|-----|
| Q18a) Ability to preach well | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q18b) Ability to use and interpret Scripture | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q18c) Knowledge of church polity/canon law | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q18d) Ability to give spiritual direction | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q18e) Ability to teach well | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q18f) Knowledge of church doctrine and history | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q18g) Ability to lead others | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |

(1 = Not at all effective / 2 = Not very effective / 3 = Somewhat Effective / 4 = Effective / 5 = Very effective / N/A)

- Q18h) Ability to conduct worship/liturgy 1 2 3 4 5 N/A
- Q18i) Ability to interact effectively with those of religious traditions other than my own 1 2 3 4 5 N/A
- Q18j) Ability to work effectively within my own religious tradition 1 2 3 4 5 N/A
- Q18k) Ability to relate social issues to faith 1 2 3 4 5 N/A
- Q18l) Ability in pastoral counseling 1 2 3 4 5 N/A
- Q18m) Ability to administer a parish/congregation 1 2 3 4 5 N/A
- Q18n) Knowledge of Christian philosophy & ethics 1 2 3 4 5 N/A
- Q18o) Ability to think theologically 1 2 3 4 5 N/A
- Q18p) Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own 1 2 3 4 5 N/A
- Q18q) Awareness and appreciation of the globalized context in which ministry is practiced 1 2 3 4 5 N/A
- Q18r) Ability to work effectively with both women and Men 1 2 3 4 5 N/A
- Q18s) Ability to integrate insights from science into theology and ministry 1 2 3 4 5 N/A
- Q18t) Ability to integrate ecological concerns into theology and ministry 1 2 3 4 5 N/A

Q19a) How has your view within theology changed since starting this program?

- More conservative
- Less conservative
- More progressive
- Less progressive
- Almost the same

Q19b) Other than faculty and course work, which three of the following had the most important influence on your educational experience at this institution? (Please choose three)

- | | |
|---|---|
| <input type="radio"/> Experiences in ministry | <input type="radio"/> Interactions with students |
| <input type="radio"/> Multiethnic/cultural contacts | <input type="radio"/> Chapel/worship |
| <input type="radio"/> Introduction to different perspectives | <input type="radio"/> Personal life experiences |
| <input type="radio"/> Spiritual direction/formation or other faith-building events/activities | <input type="radio"/> Interreligious/ecumenical interaction |
| <input type="radio"/> Programs of social justice or advocacy work | <input type="radio"/> Cross-cultural engagement |
| | <input type="radio"/> Community life of school |

Q20a) Was field education/internship a required part of your program?

- Yes
- No (if selected go to Question 21)

Q20b) How important was field education/internship to your program/degree?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Of no importance | <input type="radio"/> Important |
| <input type="radio"/> Of little importance | <input type="radio"/> Very important |
| <input type="radio"/> Somewhat important | |

Q20c) Choose two of the most developed capability through your field education/internship.

- Greater vocational clarity
- Improved pastoral skills
- Greater interest in future ministry
- More self-confidence
- Greater sense of people's needs
- Better idea of my strengths and weaknesses
- Greater self-understanding

Q21) How satisfied have you been with the following services and academic resources? Choose N/A if you made no use of the service.

(1 = Very dissatisfied / 2 = Somewhat Dissatisfied / 3 = Neutral / 4 = Satisfied / 5 = Very satisfied)

- | | | | | | | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------|
| Q21a) Accessibility of faculty | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21b) Quality of teaching | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21c) Class size | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21d) Ease in scheduling required courses | | | | | | |
| Q21e) Distance education | | | | | | |
| Q21f) Distance site | | | | | | |
| Q21g) School website and internet-based resources | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21h) School's technology (IT) infrastructure | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21i) Access to library collection | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21j) Adequacy of library collection | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21k) Writing and research support | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| | | | | | | |
| Q21l) Accessibility of administrative/staff support | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21m) Academic advising | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21n) Spiritual formation | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21o) Career/vocational counseling | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21p) Pastoral care | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21q) Student debt and/or financial counseling | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21u) Extracurricular/cultural activities | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21v) Health and wellness program | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21w) Food service | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21x) Upkeep of campus | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21y) Campus security | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |
| Q21z) Mental health resources | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> N/A |

Q22) Please mark the response that corresponds to your overall experience during your undergraduate

program. (1 = Strongly Disagree / 2 = Disagree / 3 = Neutral / 4 = Agree / 5 = Strongly Agree/ N/A = Not

Applicable)

- | | | | | | | | | | | | | |
|--|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|---|-----------------------|-----|
| Q22a) I have been satisfied with my academic experience here. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22b) Field education/internship was a valuable experience. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22c) Faculty were supportive and understanding. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22d) I have felt accepted within this school community. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22e) I have grown spiritually. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22f) My faith is stronger than when I came. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22g) My personal faith has been respected. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22h) I know at least one faculty member well. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22i) I have been able to integrate the theology and practice of ministry. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22j) The school community was diverse and inclusive. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22k) I have come to know students from other racial, ethnic, and cultural groups. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22l) I have made good friends here. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22m) This program was a good experience for my spouse/family. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22n) There was a delay with finishing the program due to the travel time to school. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22o) I have been able to manage financially. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22p) If I had to do it over, I would still come here. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22q) Individuals of other faith traditions have been respected. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |
| Q22r) I gained greater vocational clarity while in my program. | <input type="radio"/> | 1 | <input type="radio"/> | 2 | <input type="radio"/> | 3 | <input type="radio"/> | 4 | <input type="radio"/> | 5 | <input type="radio"/> | N/A |

Q23) Did you take any courses at a campus?

- Yes
- No, I completed all my courses online (*if selected, go to Question 27*)

Q24) Did you take any courses that were mostly or completely online while in this program?

- Yes
- No
- Maybe

Q25) How often were you at a campus for most of your courses?

- Weekly
- Monthly
- Once a quarter or semester
- Once or twice a year

Q27) Did the event hosted by student council help you bond with other students?

- 0/Unsure
- 1/Not at all
- 2/Barely
- 3/Fairly
- 4/A bit
- 5/A lot

Q27a) How did the event hosted by student council help? (If applicable):

Q27b) If anything to suggest to the student council:

Q28) Did the student chapel help improve faith in God?

- 0/Unsure
- 1/Not at all
- 2/Barely
- 3/Fairly
- 4/A bit
- 5/A lot

Q28a) Has the solidarity in the school community strengthened through the student chapel?

- 0/Unsure
- 1/Not at all
- 2/Barely
- 3/Fairly
- 4/A bit
- 5/A lot

Q27b) If anything to suggest for the student chapel:

Listing of Denominations, Denominational Families, and Religious Traditions

Anglican

Anglican Church of Canada
Episcopal Church
Reformed Episcopal Church
Anglican, Other

Associated Gospel Churches of Canada

Baptist

American Baptist Churches USA
Baptist
Baptist Convention of Ontario and Quebec
Baptist General Association of Virginia
Baptist General Convention of Texas
Baptist Missionary Association of America
Baptist State Convention of North Carolina
Canadian Baptist of Western Canada
Canadian Baptists of Atlantic Canada
Canadian National Baptist Convention
Conservative Baptist Association of America
Convention of Atlantic Baptist Churches
Converge Worldwide
Cooperative Baptist Fellowship
Fellowship of Evangelical Baptist Churches in Canada
General Association of General Baptists
General Association of Regular Baptist Churches
General Baptist State Convention of North Carolina
Independent Baptist
National Baptist Convention
North American Baptist Conference
Progressive National Baptist Convention
Southern Baptist Convention
Baptist, Other

Brethren

Brethren Church (Ashland, Ohio)
Brethren in Christ Church
Christian Brethren (Plymouth Brethren)
Church of the Brethren
Fellowship of Grace Brethren Churches
Brethren, Other

Buddhist

Catholic

Byzantine Catholic Archeparchy of Pittsburgh
Roman Catholic
Catholic, Other

Christian and Missionary Alliance

Church of God (Anderson, Indiana)

Church of the Nazarene

Churches of Christ-Christian Churches

Christian Church (Disciples of Christ)
Christian Churches and Churches of Christ
Churches of Christ
Churches of Christ-Christian Churches,
Other

Churches of God, General Conference

Evangelical Church in Canada

Evangelical Congregational Church

Evangelical Covenant Church

Evangelical Formosan Church

Evangelical Free Church of America

Evangelical Free Church of Canada

Interdenominational/Multidenominational

Korean Evangelical Holiness Church

Jewish

Lutheran

Evangelical Lutheran Church in America
Evangelical Lutheran Church in Canada
Lutheran Church-Canada
Lutheran Church-Missouri Synod
Wisconsin Evangelical Lutheran Synod
Lutheran, Other

Mennonite

Conference of Mennonites
Mennonite Brethren Church in North America
Mennonite Church Canada
Mennonite Church USA
Mennonite, Other

Methodist

African Methodist Episcopal
 African Methodist Episcopal Zion
 Christian Methodist Episcopal
 Free Methodist Church
 Independent Methodist
 United Methodist Church
 Wesleyan Church
 Methodist, Other

Missionary Church in Canada**Moravian Church in North America****Muslim****National Association of Congregational Christian Churches****Nondenominational****Orthodox**

Antiochian Orthodox Christian Archdiocese
 of North America
 Greek Orthodox Archdiocese of America
 Orthodox Church in America
 Orthodox, Other

Pentecostal

Assemblies of God
 Church of God (Cleveland, Tennessee)
 Church of God in Christ
 Foursquare Gospel Church
 Pentecostal Assemblies of Canada
 United Pentecostal Church International
 Pentecostal, Other

Presbyterian

Associate Reformed Presbyterian Church
 Cumberland Presbyterian Church
 ECO: A Covenant Order of Evangelical
 Presbyterians
 Evangelical Presbyterian Church
 Korean American Presbyterian Church
 Orthodox Presbyterian
 Presbyterian Church (U.S.A.)
 Presbyterian Church in America
 Presbyterian Church in Canada
 Presbyterian Church International
 Reformed Presbyterian
 Presbyterian, Other

Reformed

Canadian Reformed Churches
 Christian Reformed Church
 Heritage Reformed Congregations (USA and
 Canada)
 Reformed Church in America
 Reformed, Other

Religious Society of Friends

Friends, Quaker
 Religious Society of Friends
 Religious Society of Friends, Other

Salvation Army**Seventh-day Adventist****Swedenborgian Church**

General Church of New Jerusalem

Unitarian Universalist**United Church of Canada****United Church of Christ****Other: (Please specify)**

NOTE: The denominations and religious traditions above represent formal affiliations of ATS member schools as well as any denomination or religious tradition that represented 10 or more students in the last five years. Please contact Jo Ann Deasy (deasy@ats.edu), Director of Institutional Initiatives and Student Research, if the religious tradition of your institution or a large group of your students is not represented here or if your religious tradition formally changes its name.

The ATS Student Questionnaires were developed for use by members of the Association of Theological Schools (www.ats.edu). An online version of the questionnaire can be ordered through the Association's Student Information Services (<https://www.ats.edu/resources/student-data/questionnaires>). The website includes more information on the development of the questionnaires.

For more on the ATS Student Questionnaires, please contact Meghan Niskach, Administrative Assistant for Student Information Services (niskach@ats.edu, 412-788-6505 ext. 223)

